

**Science** 

•		Students hear a portion of "The Goldilocks and the Three Bears". Then they design a better bed for Goldilocks.
Kinder	Tech	<ul> <li>Students use Pixie Software to design and build a better model of the bed for Goldilocks.</li> <li>Students use code.org &amp; complete puzzles to help view a structured ramp-up of concepts related to sequencing in computer science.</li> <li>Students program Code and go Robot Mice to explore.</li> </ul>
	Science	<ul> <li>Students use the makerspace to design and build a better model of the bed.</li> </ul>
1 <sup>st</sup> Grade	Art	<ul> <li>Students finished painting their Fish and Water watercolor using rhythmic patterns and colors.</li> </ul>
		<ul> <li>Students created a watercolor painting of a Giraffe Mother and Calf in support of heredity science studies.</li> </ul>
	Music	<ul> <li>Students were introduced to Orff instruments - xylophones and metallophones. They learned proper technique for playing xylophone.</li> <li>Students participated in a literacy activity - <i>Mortimer</i> by Robert</li> </ul>
		<ul> <li>Munsch. They brought the story to life by speaking, singing, and playing xylophones.</li> <li>Students performed for each other <i>Mortimer</i>.</li> </ul>
	Art	<ul> <li>Students created watercolor resist Seascapes in support of their biomes studies and performance.</li> </ul>
2nd Grade	Music	<ul> <li>Students prepared for their performance of <i>Biomes</i>. They practiced all songs and speaking parts and had a "staging" rehearsal in the PAC. Their performance is Monday, May 13th.</li> <li>Rehearsal</li> </ul>
3rd Grade	Tech	<ul> <li>Students will learn how to operate Ozobot, how Ozobot senses its environment and moves in it, and how to tell Ozobot what to do using Color Codes. <u>Basic Training</u></li> </ul>
		<ul> <li>Life Cycles-Students use Ozobots to create models of the butterfly life cycle.</li> </ul>

butterfly life cycle.

Life Cycles- Students use the makerspace to make models of the

Students observe life cycles of various plants in the garden.

4th Grade	Art	<ul> <li>In support of 4th grade science studies of color and refraction, the students created Reflective Symmetry Complementary Color Paper "Paintings" inspired by Matisse.</li> </ul>			
	Music	<ul> <li>Recorder/Math Presentation Dress Rehearsal in the PAC</li> <li>Review for written evaluation. Continue belt testing.</li> <li>Final written evaluation, final belt testing for <i>Recorder Karate</i></li> </ul>			

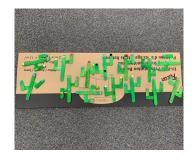
5 <sup>th</sup> Grade	Tech	Choose your own "Animation Adventure" Students use Piskel to create an animation of their choice.
	Science	Students review and practice for the CAASPP science test.

6th Grade	Tech	<ul> <li>Students will choose a way to animate/create a model of Ocean Currents (How hot and cold water circulate in convection currents the ocean to create currents)</li> <li>Students explore additional animation tools: Stykz, Piskel, and continue using Scratch to wrap up animation models of Ocean Currents (How hot and cold water circulate in convection currents the ocean to create currents)</li> </ul>
	Science	<ul> <li>Students model ocean currents in an experiment where they observe how convection causes currents.</li> </ul>
		<ul> <li>Students model ocean currents in an experiment where they observe how winds influence surface currents.</li> </ul>
		<ul> <li>Students model ocean currents in an experiment where they observe how salinity gradients cause deep ocean circulation.</li> </ul>

## STEATH in the Library

Kinder	Students made Cactus in support of their Desert studies.		
	<ul> <li>Students made Origami Tulip for Mother's Day.</li> </ul>		
	<ul> <li>Students read "The Gingerbread Cowboy" together.</li> </ul>		
1 <sup>st</sup> grade	Students learn to fold Origami Tulip for Mother's Day.		
	Students started to make Balancing Robot.		
2 <sup>nd</sup> grade	Students learn to fold Origami Crane.		
	<ul> <li>Students made catapult for the Catapult Challenge.</li> </ul>		
3 <sup>rd</sup> grade	Students tested each catapult through different Challenges.		
4 <sup>th</sup> grade	Students worked on their Schools of the Future project with their		
	teachers		

Kindergarteners made cactus with wood sticks. They also made tulip for Mother's Day.





2<sup>nd</sup> graders started to build their catapults.



 $3^{rd}$  graders tried to shooting marshmallow into the basket with their catapults.







1<sup>st</sup> graders started coloring their Balancing robots.

# "Last Week in Awesome"



2<sup>nd</sup> graders created Sunset Seascape. 4<sup>th</sup> graders created reflection symmetry.





5<sup>th</sup> and 6<sup>th</sup> Art Elective class glazed their clay work.





1<sup>st</sup> graders made watercolor painting of mother giraffe and calf.



#### Kindergarteners designed and built a better bed for Goldilocks.





3<sup>rd</sup> graders made butterfly life cycle models.





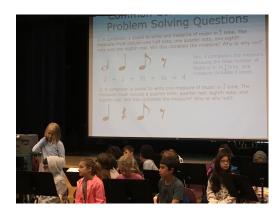
#### Sixth graders model ocean currents in experiments.







### 4<sup>th</sup> grader's Recorder/Math performance.



2<sup>nd</sup> Grade performed their play Biomes.





Kindergarteners used Pixie Software to design and build a better bed for Goldilocks. Also, students used code.org and completed puzzles.







3<sup>rd</sup> Graders learned how to operate Ozobots.

6<sup>th</sup> graders created models of ocean currents.



5<sup>th</sup> grade used Piskel to create their own animation.



